

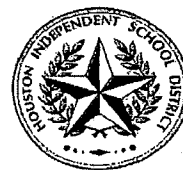


TEA Exemplary School
2009-2012
Blue Ribbon School
2015

NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL

8001 Fulton Street Building C, Houston, Texas 77022

Brian Gaston, Principal



Campus Parent and Family Engagement Policy 2019-2020

North Houston Early College High School (NHECHS) is located across from the Northline campus of Houston Community College (HCC). The school gives low-income youth, prospective first-generation college students, English Learners(EL's), students of color, and others underrepresented in higher education the opportunity to earn a high school diploma and an Associate's degree or up to two years of credit toward a Bachelor's degree, tuition free.

- NHECHS is committed to the education of the children in the community. The faculty, staff, and parents will share the responsibility for improved student academic achievement. The school will work to ensure that the required parental involvement meets the requirements of section 1118: The Elementary and Secondary Education Parental Involvement Policy (ESEA Parental Involvement Policy) and Every Student Succeeds Act (ESSA).
- In carrying out the Title I, Part A, parental involvement requirements, to the extent of practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request.
- NHECHS has developed this policy to describe how we involve parents/guardians in the development of school policy and the School-Parent Compact. It is also intended to assist parents/guardians in their child's achievement in school. This policy was developed and written with the parents at NHECHS, the Principal, Parent Engagement Representative, Title I Contact, and Site-Based Decision Making (SDMC) Committee representatives.

Policy Involvement

Each year NHECHS:

- Invites the parents/guardians of all children who participate in Title I programs to multiple meetings. These meetings are usually held in conjunction with meetings where all NHECHS students are invited, such as Open House, College Night, Parent Teacher Organization (PTO) meetings, Parent University, and Coffee and Sweet Breads with the Principal. At these meetings, the Title I law is discussed, including legal requirements under the law, the rights of parents/guardians and students under the law, and the benefits of the law to the students and parents/guardians.

In these meetings, explanations of how parents can be involved in the planning, review, and improvement of Title I programs contribute to revisions to this Parent Involvement Policy.

Program Involvement

At these meetings NHECHS parents are provided with:

- Timely information about our Title I programs: PSAT and SAT preparation, teacher-led Credit Recovery, Summer School, course tutorials, STAAR tutorial programs, and technology programs for students and parents/guardians.
- Explanations of the curriculum and expectations for our students.
- Explanations of how student performance is measured.
- Explanations of how our school is performing in relation to expected proficiency levels on state mandated assessment measures such as the STAAR exams, PSAT, SAT, and district mandated assessment measures (e.g., District Level Assessments and Formative Assessments).
- The PTO and Principal meetings allow parents to make suggestions that are implemented.

Shared Responsibilities for High Student Academic Achievement

The School-Parent Compact has been reviewed and/or revised annually by NHECHS parents, faculty, and administrators, including on September 17, 2019. This document serves as an agreement among all parties that they will adhere to certain duties and responsibilities to ensure the success of the students. This Compact is also used to motivate students and parent/guardians to become more involved in the education process and let parents/guardians know that they are equal partners in their child's learning. This outlines how parents/guardians, the entire staff of NHECHS, and students will share responsibility for improving student academic achievement and developing a partnership to help students achieve high academic standards.

This Compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. It also describes the ways in which parents/guardians will be responsible for supporting their student's learning and how they will participate in decisions relating to the education of their children.

This Compact also addresses the importance of ongoing communication between teachers and parents/guardians, such as parent-teacher conferences, Progress Reports or Report Cards every three weeks, access to Grade Speed, classroom observations, and volunteer opportunities.

Building Capacity for Involvement

NHECHS will build the capacity to support a partnership among the school, parents/guardians, and the community to improve our students' academic achievement. It is part of NHECHS's role to teach parents/guardians how to help their children learn. One way this is done is through the explanation of educational laws. Parents/guardians are provided with information about Houston ISD, state, and national educational goals, Title I requirements, STAAR, the School Improvement Plan, PTO meetings, and Principal meetings. Bilingual communication in English and Spanish is always provided.

Participation and involvement of all parents is important at NHECHS. Information relating to student achievement, school activities, student performance, parent programs, meetings, and other opportunities for participation are sent home in the home language. All standard informational announcements, including this policy, the School-Parent Compact, etc., are provided to parents/guardians in both English and Spanish.

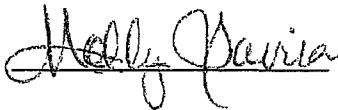
Additionally, parent/guardian educational sessions are held where presentations are designed to help parents/guardians know how to access student progress information from Parent/Student Connect, how parents/guardians can work with educators to help their students, and how to be involved in decision making about their child's education. Training is also provided to NHECHS teachers and other staff members. These professional development sessions teach school staff the importance of involving parents, role of parents as partners, programs available for parents, and methods for building ties between home and school.

Home visits are conducted by the CIS designated staff member under certain circumstances. If it is impossible for a parent/guardian to come to the school due to illness or injury, and they request a face-to-face meeting, a home visit may be arranged. If no valid telephone number for contact has been provided a home visit could occur, if necessary, to contact a parent/guardian.

Additionally, we ensure that parents/guardians with disabilities may participate in all activities by providing handicap access to all areas of NHECHS.

We hope that all students who enter our doors leave with a comprehensive high school education and an Associate's degree. As a team, we can help all students succeed.

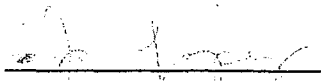
This policy was adopted by NHECHS on September 17, 2019 and will be in effect for the 2019-2020 school year. The school will distribute this policy to all NHECHS parents on or before September 27, 2019.



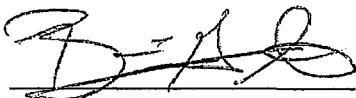
Parent Member



Parent Member



Title I Contact



Brian Gaston, Principal